Education Policy 101

Thursday, August 15, 2024

REACHING HIGHERNH



All children deserve a high-quality, rigorous, and student-centered education that prepares them for college, careers, and life.



- 1 Minimum Standards Update
- 2 Profile of New Hampshire Students and Schools
- 3 Overview of Policy Changes
- 4 What's Ahead for New Hampshire
- **5** Q&A: Drop Questions in Chat





Minimum Standards for Public School Approval

The foundational rules for all public schools in New Hampshire

Determine what makes a public school, a public school

 One of the most important ways that the state can ensure that all students, regardless of where they live, are receiving a baseline education.

Broad scope

 Policy requirements, culture and climate, instructional resources, assessment, staff qualifications, food and nutrition services, and more



NHED's Overhaul of the Minimum Standards

The NH Department of Education's proposal could redefine the vision and role of public schools in New Hampshire, and lower standards for public schools.



Over 200 residents submitted public feedback on the rule proposal in April 2024, with the vast majority of the feedback in opposition. PHOTO: WMUR



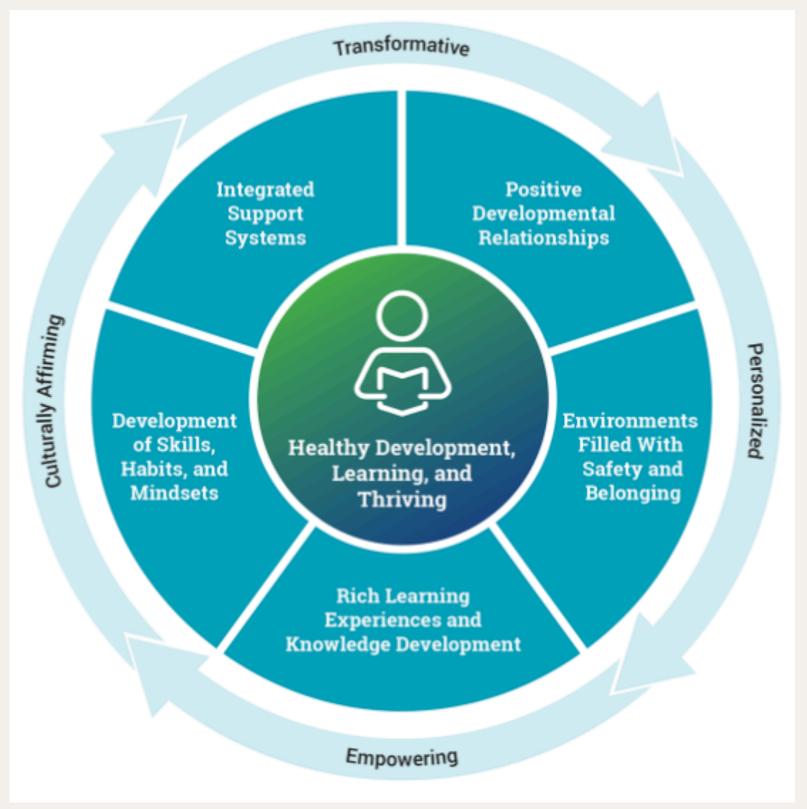
NHED's Overhaul

- Weakening requirements for curriculum and programs
- Replacing "courses" with "learning opportunities"
- Eliminating class size requirements
- Alternative programs
- Removing requirements to meet instructional needs of students
- Lowering expectations of student learning



NHED's Overhaul

Does this align with what we know about a high-quality education?



From "Whole Child Education," published by the Learning Policy Institute. Read more at https://learningpolicyinstitute.org/topic/whole-child-education



NHED's Overhaul

Potential outcomes

"You either support the democracy that the founding fathers established or you don't. If you do, you must support public education by certified personnel. If you don't, you are asking.. to establish a different country with a different future than by far the majority of Americans and NH citizens want."

Role of the school would shift from places of teaching & learning to credit approving centers

- Shift emphasis away from teaching & learning and towards certifying a student's collection of "competency" statements
- Reliance on "competency" statements and reliance of developing programs based on state standards, most of which are expired and out of date

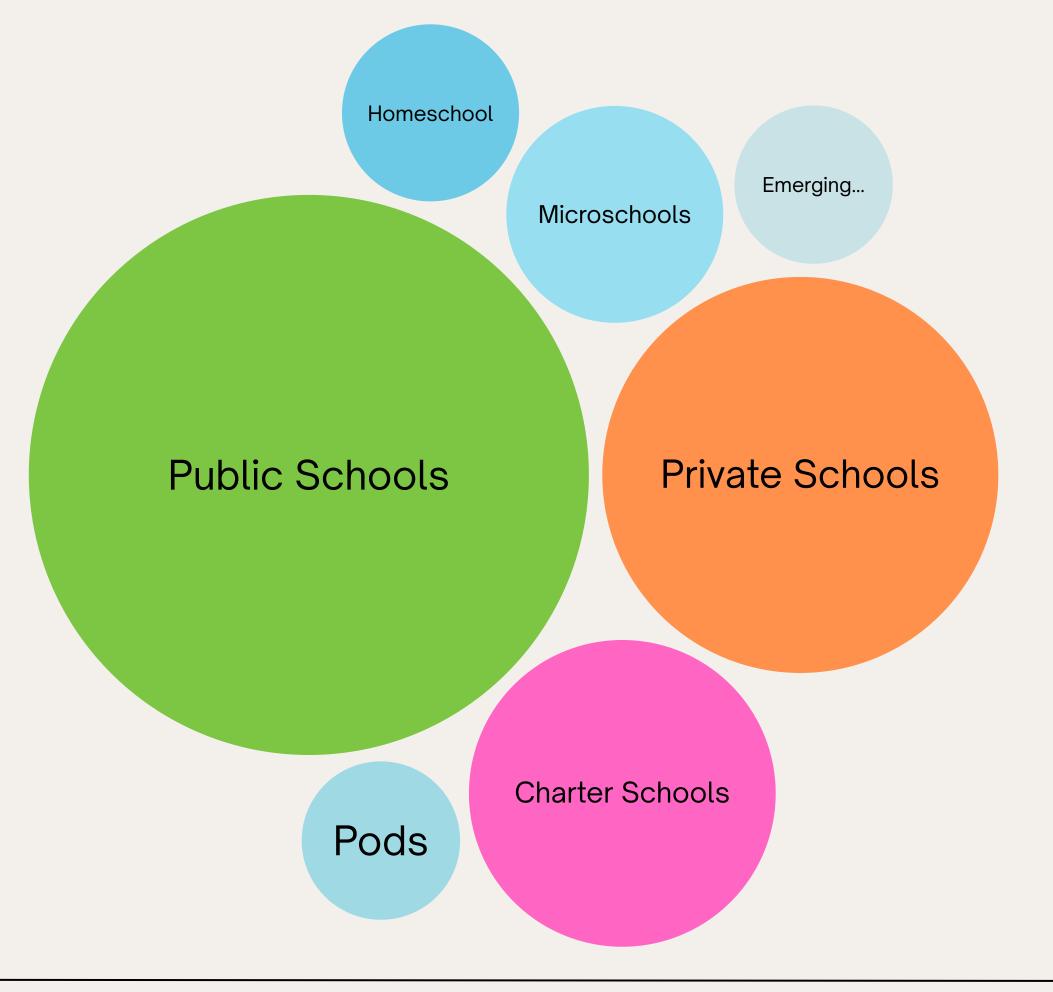
Privatization & dismantling of public schools

- Public schools would have little control over the quality and depth of curriculum and instruction
- Could create a market for external credit-bearing opportunities while removing the school's authority to vet programs





The Educational Landscape in New Hampshire



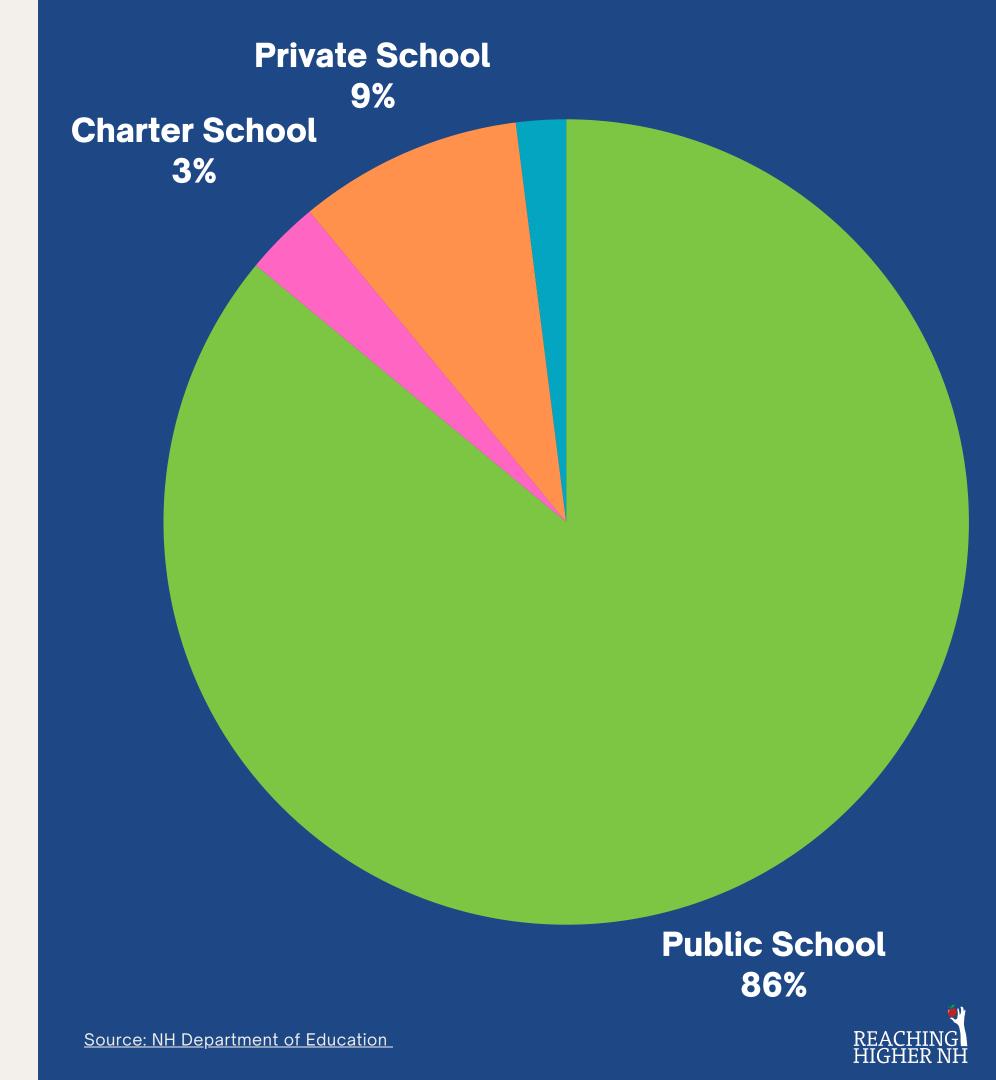


9 in 10 Granite State kids attend a public school

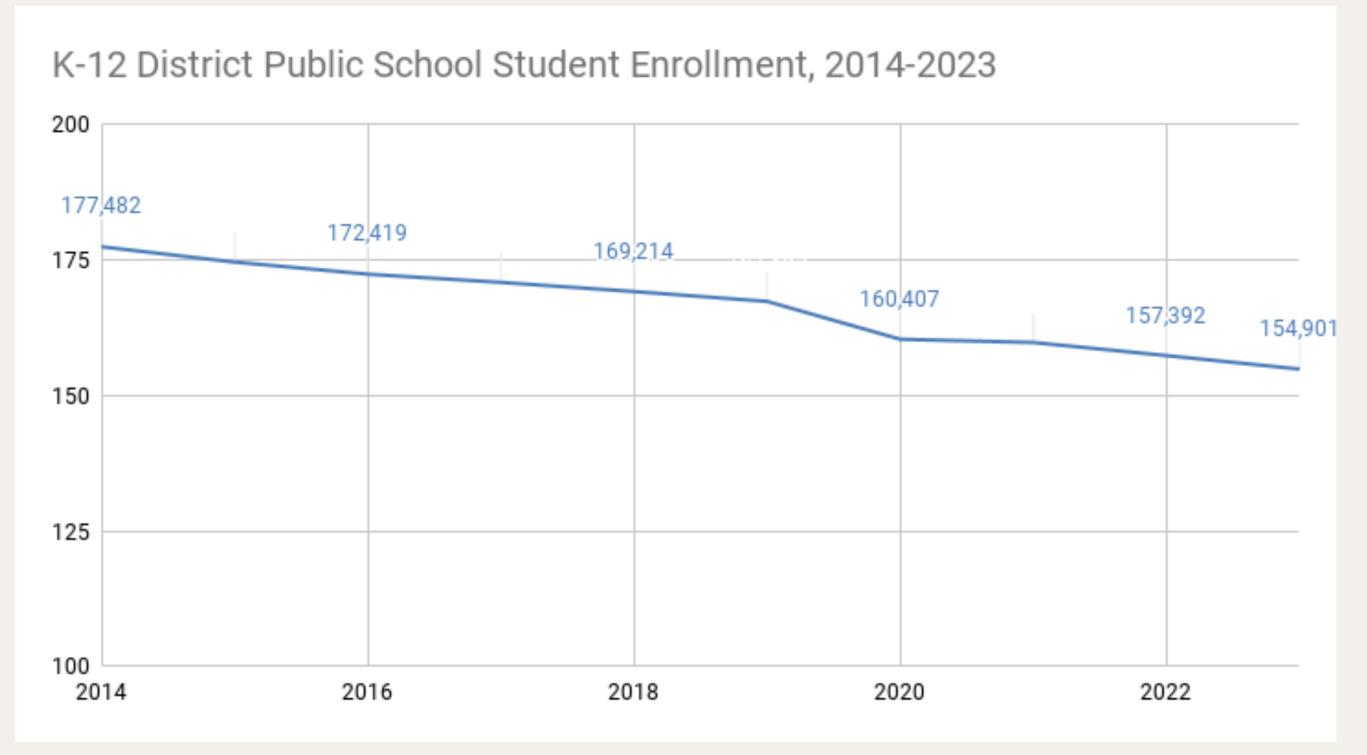
District-Operated Public Schools
10 preschool / 293 elementary / 70 middle / 79 high

31 Public Charter Schools

132 Private Schools



The number of students is declining...





...But their needs are increasing







increase in the percentage of students

participating in school meals

between 2013 (20%) and 2024 (26%)

increase in the percentage of students

receiving special education services

between 2013 (16%) and 2024 (20%)

receiving ELL services
between 2013 (2%) and 2024 (3%)



Our students are more diverse than ever before

10.6%

number of residents under 18 in New Hampshire between 2010 and 2020 48%

number of residents of color under 18 in New Hampshire between 2010 and 2020

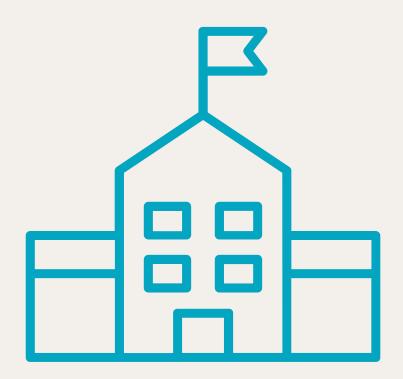


School Funding in New Hampshire*

\$1.07 BN including SWEPT



- \$4,100 per student in base adequacy
 - \$2,300 for students navigating poverty
 - \$2,100 for students receiving special education services
 - \$800 for students receiving ELL services

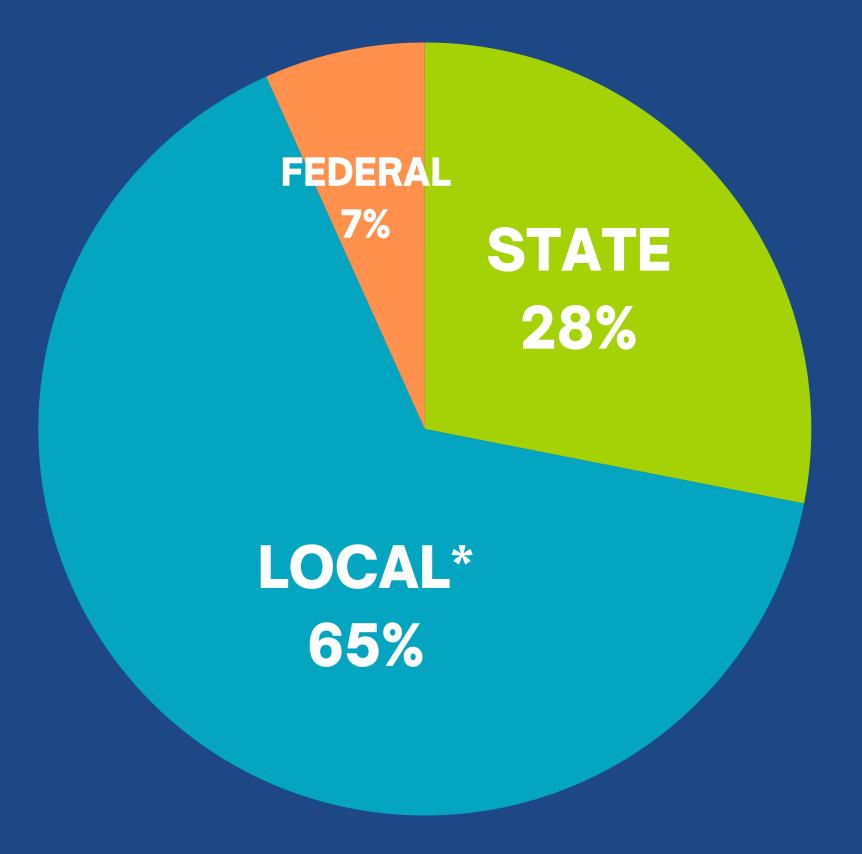


- \$179M in targeted funding
- \$50M in hold harmless funding

\$6,768

Average per student expenditure by the State of NH Including SWEPT





Expenses vary**

- Operating Expenses for Public Schools
- Tuition
- Transportation
- Capital Items
- Interest on debt
- Facility Construction & Acquisition
- Summer School
- Non-Public Programs
- Adult Education & Community Programs
- Allocation to Charter Schools/Other Agencies

\$14,190 in Auburn***



\$41,753 in New Castle***





Mind the gap: Educational experiences for students vary widely among NH students

Access to adequate resources, funding varies unequal from town to town

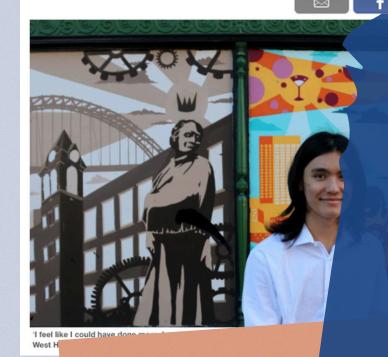
January 12, 2022 by Meg McIntyre-Granite State News Collaborative

New Hampshire Bulletin

TATE HOUSE VOTING HEALTH EDUCATION ENERGY + ENVIRONMENT COMMENT

DUCATION STATE HOU

ing lawsuit focuses on townoperty taxes



NEW HAMPSHIRE UNDERFUNDS PUBLIC SCHOOLS BY OVER CORD A MONITOR

st in the nation for state education

3 plaintiffs s local taxpaye

By PATRICK ADRIAN

Valley News Correspond

\$500 MILLION EVERYYEAR

ACCORDING TO COURT RULINGS



Opinion

Viewpoint: A tug-of-w

BY JANINE LESSER
For the Ledger-Transcript

Published, 1/6/20/2 9.20.25 Al

Modified: 1/6/2022 9:25:47 AM

A ConVal School District bus. (Benji Rosen/ Monadnock Ledger-Transcript) Benji Rosen

By EILEEN O'GRADY

Monitor staff

Published: 4/29/2021 4:39:56 PM



The state is creating a two-tiered education system

School voucher system

Unlimited funds
No accountability or transparency
Negative effects on student
outcomes

Public education system

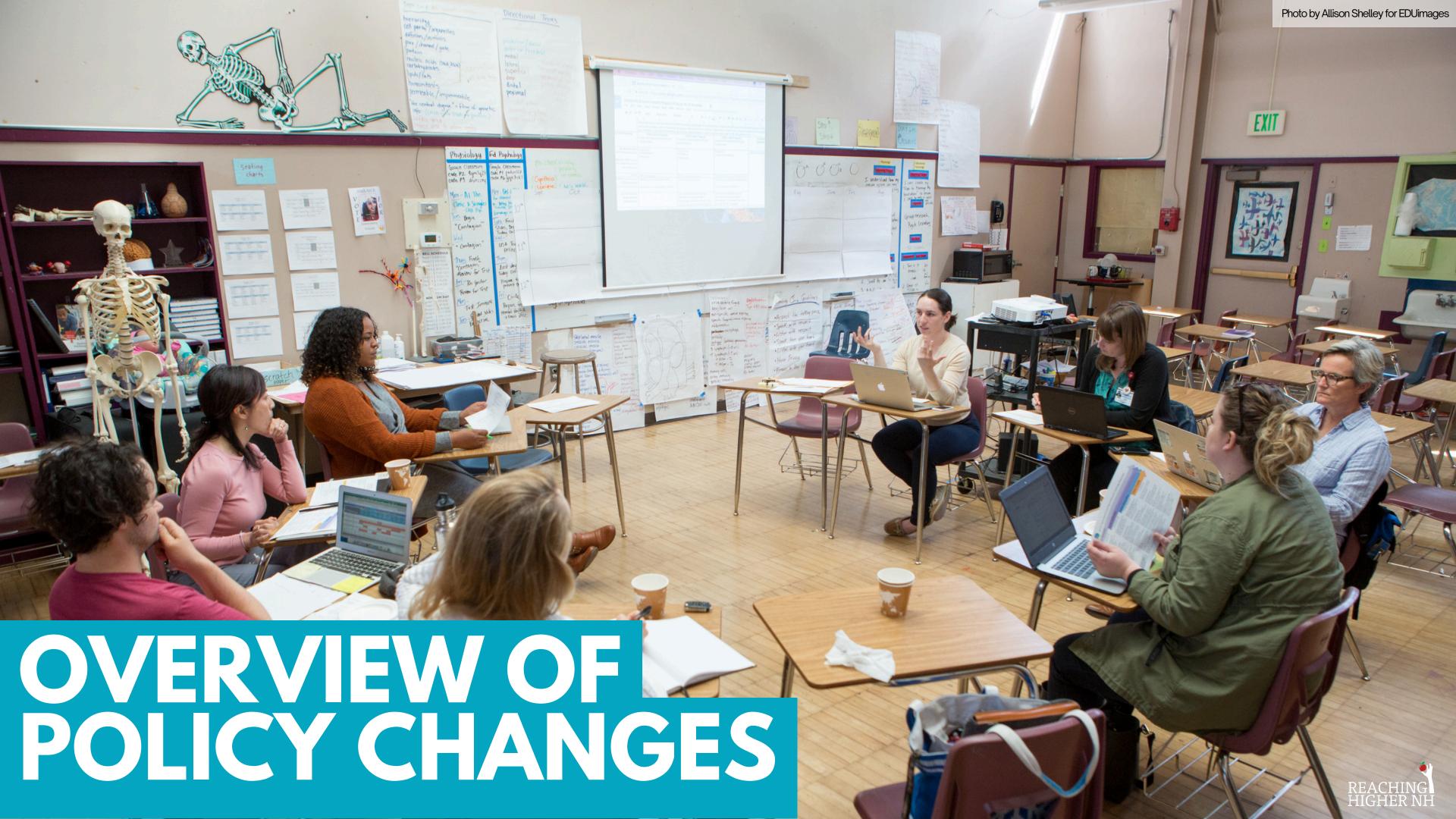
For communities, by communities
Inequitably & inadequately
funded
Held to minimum standards
by the state



Adequate, sustainable, and responsible school funding is critical to ensuring all students receive a high-quality education.

- Substantial improvements in math & reading achievement
- Reductions in grade repetition
- Reductions in suspensions and expulsions
- Increased likelihood of high school graduation & being college-ready





Since 2021, lawmakers have radically reshaped public . education

- Persistently underfunded public schools
 - Funding formulas
 - Tax caps
- School vouchers & privatization attempts
 - "Education Freedom Accounts"
- (Re)Defining public education
 - Curriculum & Assessment
 - School Climate & Inclusivity
 - Divisive concepts
 - Book bans
 - Mandatory disclosure
 - The Teaching Profession
 - "Teacher loyalty"
 - NHED investigative power



SB 383: School Budget Caps



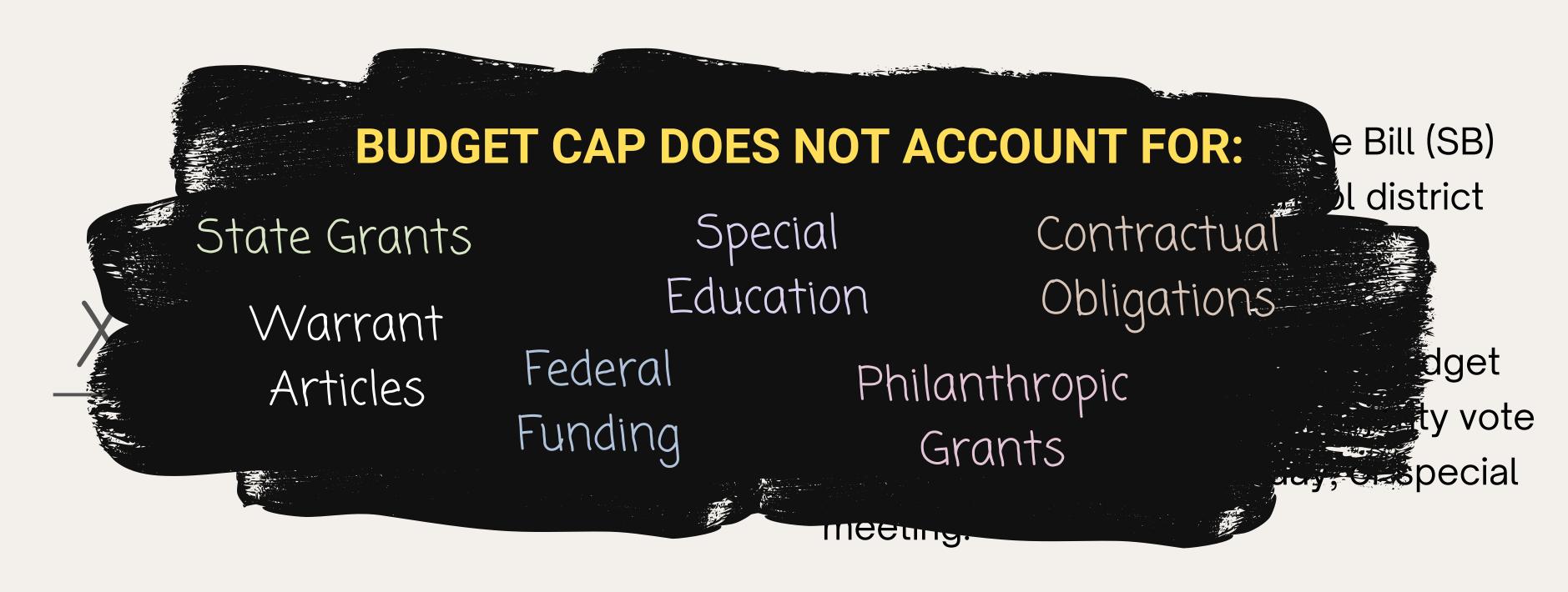
PER-STUDENT COST ENROLLMENT INFLATION FACTOR

TOTAL BUDGET

- 2024: Lawmakers pass Senate Bill (SB)
 383, which would allow school district voters to adopt a budget cap
- Voters will be able to adopt the budget cap provision with a ¾ supermajority vote at a town meeting, voting day, or special meeting.

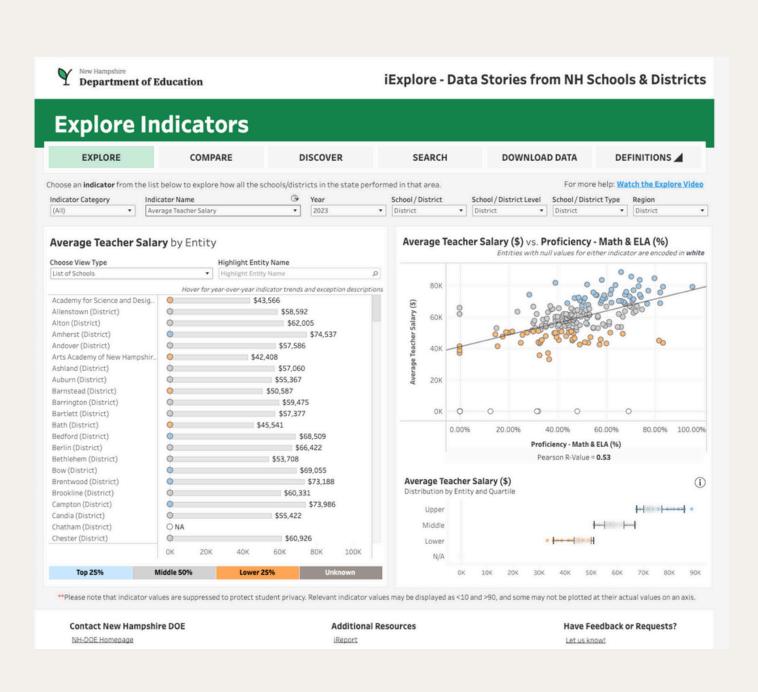


SB 383: School Budget Caps





HB 1265: Mandatory Reporting of Expenditures



- Would require school districts to publish:
 - Average cost per pupil over 10 years
 - Average teacher salary over 10 years
 - Administrator salaries (annual total)
 - Salaries of 4 highest paid school administrators
- Takes effect July 1, 2025



Curriculum and Assessment

- Continued effort to redefine and dilute statutory requirements for public schools
 - HB 1671 (2022)
 - HB 1691 (2024)
- Effort to redefine public schools
 through administrative rules (ED 306s)

HOUSE BILL 1691

HB 1691 makes widespread changes to the core knowledge domains that are required in public schools.



CORE KNOWLEDGE DOMAINS THAT ARE "EMPHASIZED"

Math

English Language Arts
Science

Social Studies



"WITH ATTENTION TO" THE FOLLOWING CORE KNOWLEDGE DOMAINS

Art

Health

World Languages

Physical Education

Engineering

Personal Finance Literacy

Computer Science





School Climate & Inclusivity

- Governor Sununu recently signed several anti-LGBTQIA+ bills into law (<u>HB 619</u>, <u>HB</u> 1205, and <u>HB 1312</u>)
- Other bills that would prohibit inclusivity:
 - SB 341: Mandatory disclosure
 - HB 1353: NHED subpoena
 - HB 1473: Banning social-emotional learning in public schools
- Efforts to repeal harmful legislation failed





The Teaching Profession

- 2022: <u>Legislative study committee</u> finds that statewide teacher shortage driven by inadequate pay, challenging working conditions, & statewide climate
- Lawmakers have proposed bills relative to part-time teachers, loan forgiveness, and induction programs to attract and retain high-quality educators





Emerging Topics: Al in the Classroom



USABLE KNOWLEDGE

Embracing Artificial Intelligence in the Classroom

Generative AI tools can reflect our failure of imagination and that is when the real learning starts

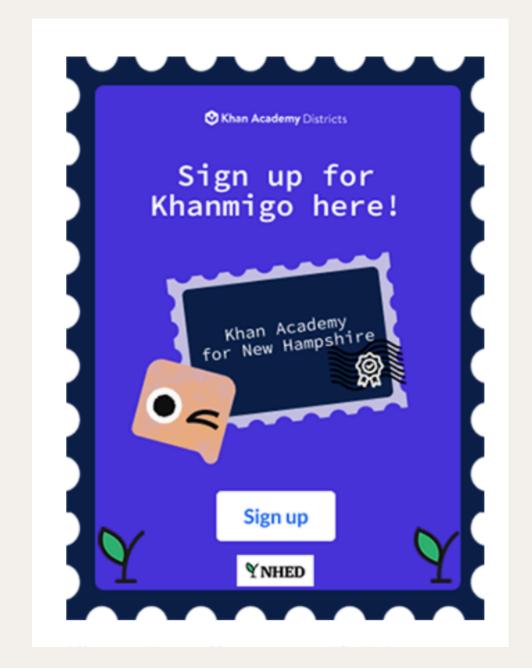
Hampshire as part of a pilot program

REACHING
HIGHER NH

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Home > News > NHED moves to bring Al into classrooms across New Hampshire as part...

NHED moves to bring Al into classrooms across New Hampshire as part...





Emerging Topics: Local Control

NH EDUCATION

How a school-choice request in N.H. led to questions about state board's authority

The state attorney general's office asserts that seven political appointees have legal authority to force a locally elected school board to pay tuition to a private religious school. A judge seems skeptical

By Steven Porter Globe Staff, Updated August 14, 2024, 6:00 a.m.













 State asserts that "the state board has "complete authority" to act when disputes arise between individuals and school districts unless state law offers a specific command to the contrary. That, he added, means the state board has the discretion to direct public schools to approve tuition agreements with private schools on an appeal-by-appeal basis."



Emerging Topics: ESSER Fiscal Cliff

EDUCATION

Four years after COVID-19 pandemic, many students still losing ground

■The test score gaps between today's students and their pre-pandemic counterparts are growing wider.

By Laura Meckler and Lauren Lumpkin The Washington Post

For a time, it appeared as tests from last winter and paper recently released by the group found, and are of the \$190 billion in federal involved in any of the new if academic recovery from spring 2024, four years after NWEA, a testing company worse than "what we had COVID relief money, will COVID was underway, schools abruptly went on- that works in more than previously deemed as the help large numbers of stu-

billions of dollars in fed- "Unfortunately, data from Together, data from three "We're a long way from eral COVID relief money for the past two school years no large testing companies pre-pandemic levels of schools runs out.

"At the end of 2021-22, clusion."

line - and comes just as 9,000 U.S. school systems. low point."

longer supports this con- paint a more pessimistic student achievement," and troubling picture than said Dan Goldhaber, an Now, new research shows we optimistically conclud- The test score gaps be- prior reports and raise education researcher at the that many students are ac- ed that the worst was be- tween today's students and questions about how school American Institutes for Retually sinking even deeper. hind us and that recovery their pre-pandemic coundistricts, which face a fall search and the University of The research is based on had begun," concluded a terparts are growing wider, deadline to spend the last Washington, who was not

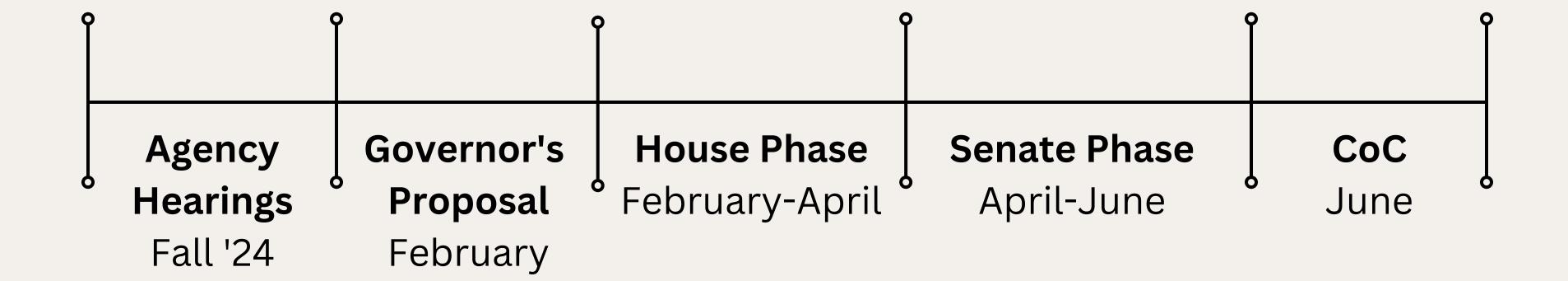
dents who are still behind.

See Students, Page A8



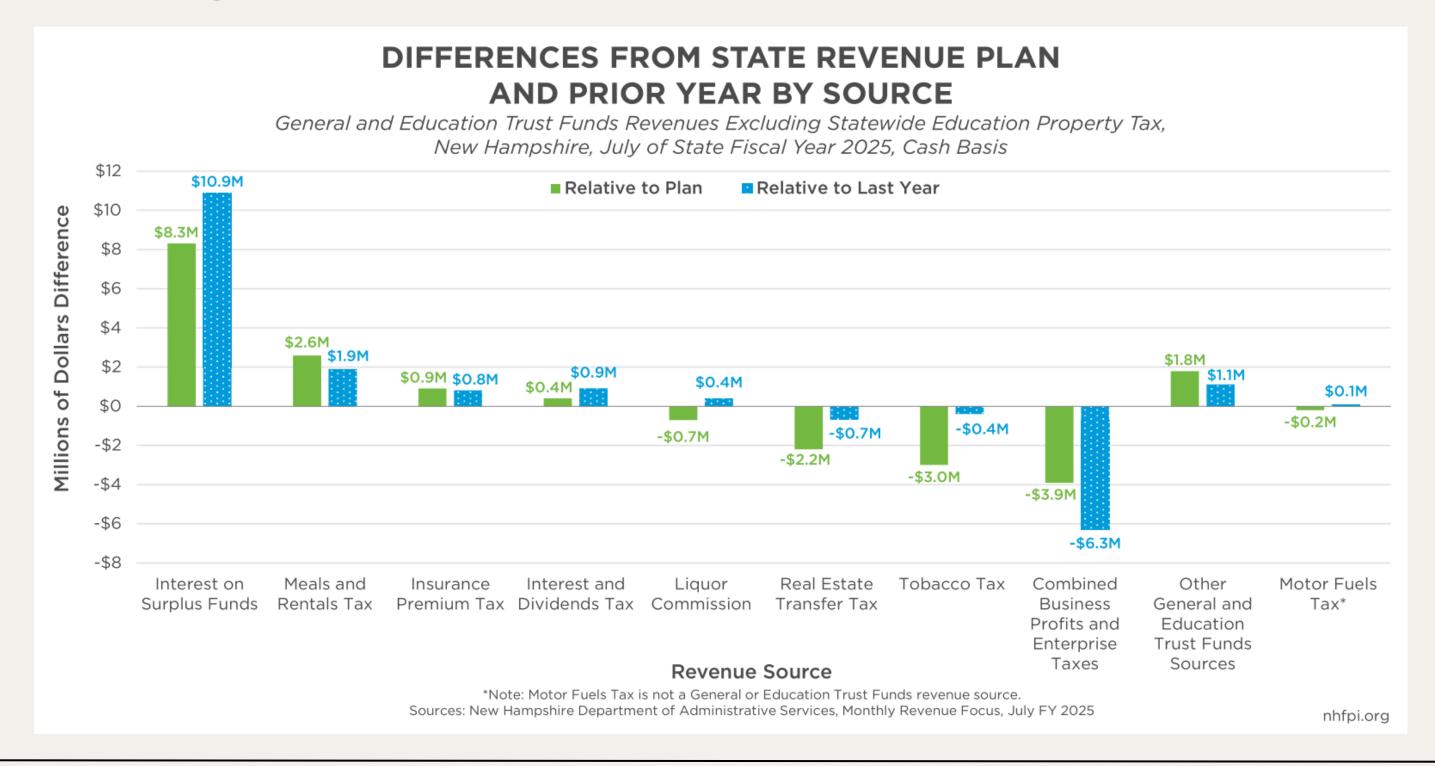


It's a Budget Year!





Looking Ahead to 2025 and Beyond









There continues to be unprecedented engagement from Granite Staters in supporting public schools.



Public Schools are Essential

Families are the foundation of the NH public education system.

Public schools should have the resources they need.

NH is a place for excellence in teaching and learning.

High-quality, public education should be available to every Granite State student.





www.ReachingHigherNH.org











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