

THE COMMISSION'S FINAL REPORT: 4 THINGS TO KNOW

The Commission to Study School Funding, a 16-member group of lawmakers and community members, has spent the past year working on recommendations for a more equitable way to fund New Hampshire's public schools. Here are 4 key takeaways from their final report, released on December 1, 2020.

1

THE CURRENT FUNDING FORMULA IS INEQUITABLE

All children deserve a high-quality public education, but resources are not distributed equitably, leaving some students and communities under-resourced.

2

TARGETING AID TO VULNERABLE COMMUNITIES CAN HELP ADVANCE EDUCATIONAL EQUITY

The Commission recommends a formula that targets aid to vulnerable communities. By directing resources to communities that are most in need, schools can provide the programs and supports that students need to unlock their full potential.

3

SHIFT TO AN OUTCOMES- BASED MODEL THAT DIRECTS FUNDING AT COMMUNITIES WHO ARE MOST IN NEED

The Commission recommends an "outcomes-based" funding model, which recognizes the needs of students and the external factors that drive outcomes like test scores, graduation rates, and attendance rates.

4

THE COMMISSION DOES NOT PROPOSE ANY NEW TAXES, BUT CONSIDERS A BROADER STATEWIDE PROPERTY TAX

The Commission **did not** consider broad-based taxes, and did not propose any tax changes. But independent researchers did recommend that the state consider increasing the statewide property tax, which they suggested would decrease local property tax rates in 70% of NH's communities.