

STANDARDS & CURRICULUM

Standards and Curriculum work-hand-in hand but they are distinctly different.

Standards set the academic bar for students.

Curriculum encompasses the materials, resources, and practices for getting a student there.

A High Quality Curriculum Is:



Designed to meet learning standards by end of the year.



Personalized—slows down for those who need more time and support to master a skill or concept, and has paths built-in to go beyond grade level expectations for those who ready for more of a challenge.



Student-centered and has multiple entry points to meet the needs of each student in the classroom.



Flexible—offers various options for students to align achieving their learning goals with topics or fields of study they are interested in, and motivated by.

Standards	Curriculum
A standard is a goal.	The curriculum is how you achieve that goal.
In the third grade, we expect a student to know $3 \times 3 = 9$ and why.	A curriculum is created by the educator or district to teach students single digit multiplication. Tools are chosen to teach students in a way that works best for them.
Standards explain what a student needs to learn by the end of the school year.	How an educator teaches students using lesson plans, classroom activities, hands-on projects, videos, and technology used.
Rigorous standards are established to ensure that every child in NH is held to high expectations.	A curriculum meets the needs of individual students so that they can reach goals set forth by the learning standards. In NH, this may include internships and extended learning opportunities outside the classroom.
Standards stay the same and are reviewed every few years to ensure they are evolving to meet changing needs.	Instruction and resources can be altered or augmented throughout the school year to ensure students reach their learning goals.



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Reaching Higher NH is a nonpartisan 501c3 public education policy resource for NH parents, educators, and elected officials. Our mission is to support high-quality public education and the infinite potential of every child in New Hampshire.